

The Role of Digital Narratives in Shaping Modern Storytelling: Analyzing Web Series and Interactive Fiction

¹Maria Faheem, ²Khalid Mahmood & ³Ayman Javaid

1st Lecturer Government College University Faisalabad Sahiwal campus, Pakistan.

mariashah1731992yahoo. com

2nd Lecturer English, Thal University Bhakkar, Pakistan.

Ranakmk@gmail.com

3rd M. Phil Scholar, Institute of southern Punjab Multan, Pakistan.

aymansiddiqui88@yahoo.com

KEYWORDS	ABSTRACT
Digital Narratives, Storytelling, Web Series, Cultural Production, Interactive FictionARTICLE HISTORYDate of Submission: 10-07- 2024Date of Acceptance: 15-08- 2024Date of Publication: 30-09- 2024This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors	This study explores the role of digital narratives in shaping modern storytelling, with a particular focus on web series and interactive fiction. As digital media platforms become increasingly prominent, traditional storytelling methods are evolving to incorporate interactive and multimedia elements that engage audiences in new ways. This research examines how web series, as serialized digital content, and interactive fiction, which allows audience participation in the narrative, are redefining narrative structures, character development, and audience engagement. Through a critical analysis of selected web series and interactive fiction, the study investigates the techniques used to create immersive experiences and how these formats influence viewers' and readers' perceptions of storytelling. The research also considers the implications of these digital narratives on the broader landscape of literature and media, questioning whether they represent a fundamental shift in how stories are told and consumed in the digital age. The findings suggest that digital narratives are not only transforming storytelling to more collaborative and dynamic forms of narrative expression. This study contributes to the
	understanding of contemporary storytelling practices and their impact on cultural production in the digital era.
Correspondence	Maria Faheem
Email:	mariashah1731992yahoo. com
Volume-Issue-Page Number	2(3) 26-38
Citation	Faheem, Mahmood, & K. M., Javaid, A. (2024). The Role of Digital Narratives in Shaping Modern Storytelling: Analyzing Web Series and Interactive Fiction. <i>Journal of Humanities,</i> <i>Health and Social Sciences</i> , 2(3), 26-38

1.0 Introduction

Web series and storytelling have emerged as a result of changes in technology and media style (Nicolaou, 2021). This, of course, does not imply that theatrical and cinematic techniques are being replaced by these new types of narratives; rather, along with new technologies such as social media, new types of narrative such as interactive elements and multimedia experiences are replacing theatrical and cinematic ones. This transition is more obvious in web series since they are structured as digital films, episodes, and portions, or interactive fictions for the spectator (Domizio, 2024). These strategies differ from the linear temporal framework of typical stories, which improves the whole process. In this direction, postmodern transformation alters not just how a story is communicated, but also the characters that are generated and the way an audience participates and collaborates in the creation of a story (Moin, 2024).

Digital narratives are more than just colorful tales of the present world; they are also involved in the formation of culture. The technological and content aspect of digital tales also makes them particularly responsive, encouraging the reader to engage in the narrative's creation (Kendrick et al., 2022). These include interactive fiction, in which the reader decides what occurs next in a new story, resulting in a different story. Similarly, internet programs that are fragmented yet consistent in appeal captivate viewers, leading to ongoing conversations and amateur creation. As a result, the creation of such new forms of narrativization reflects not just a shift in media consumption, but also the formation of a new cultural field in which the consumer plays a more active role in the process (Dawson, 2020). In this line, the current study investigates how the usage of these new media forms undermines the traditional concept of story and contributes to the process of breaking down and recreating narratology in the modern world.

In this research, numerous crucial characteristics are considered, and their impact on the link between digital tales and contemporary storytelling is significant (Nicoli et al., 2022). Digital narratives are any kind of story that is portrayed and/or transmitted digitally. Examples include Web series and Interactive fiction. Web Series are dramatic programs made on the internet that are brief in form, with episodic narration, and allow for direct audience engagement. Interactive Fiction is a sort of narrative genre in which the viewer has an influence on the story, either via a decision or an action (Green & Appel, 2024). Narrative structure refers to how the tale is put up and developed, which may be linear or nonlinear depending on the genre of the digital narrative. The third key component is Audience Engagement, which refers to the level to which the audience can connect with, utilize, and directly relate to the story, particularly in light of digital features (Drummond et al., 2020). These characteristics, taken together, define how digital storytelling disrupts the traditional boundary of narrative space and allows for a wide range of tales.

Although academic studies have been conducted to examine oral tradition and how new media has influenced all forms of tales, the core role of the new media narrative, including current Web series and interactive fiction, has received little attention. The majority of previous study divides media material between conventional and new media, cinema and television, or digital media, with little discussion of how new media forms are altering narrative processes (Tomaselli & Tomaselli, 2022).The dynamics of digital representations and narratives, particularly the potential of interaction, have not been well examined in terms of how they alter the concepts of writer/artist and reader/consumer. This gap represents the capacity to investigate how new kinds of audience, participation, agency, and cooperation emerge via digital tales, as well as how all of these aspects influence story structure and ultimate outcomes (Marshall et al., 2023).

Furthermore, although the technical and financial approaches to digital media have been contested, there is still a lack of emphasis on the cultural and creative processes of web series and interactive fiction, which are becoming increasingly popular forms of narrative (Ren, 2024). Regarding these structures, issues about how they disrupt/negotiate dichotomies of a linear narrative and the posture of a passive spectator remain unanswered. Furthermore, further research is needed to determine the long-term consequences of such formats, as well as how they will alter the fabrication of media representations if they become prominent in media presentation. This research aims to address these gaps and contribute to our existing knowledge of how tales are revitalized and reconfigured in the digital setting (Wallis & Ross, 2021).

In reality, the function of new media technologies in changing narrative processes and paradigms has changed at an incredible rate, implying that the majority of the impacts they create are not completely understood (Cladis, 2020). Simple and organized narratives, which are typical in most conventional formats such as TV programs and films with primarily passive audiences, are being supplanted by new kinds of storytelling, such as web series and even interactive fiction. Such story patterns mix multi-media components and are interactive, resulting in a deeper experience (Liu, 2020). Nonetheless, these digital tales offer up many intriguing development possibilities, which remain unaddressed when analyzing the influence of these creative patterns on the disruptions of classic story paradigms. Their lack of a specific strategy to analyzing how digital narratives affect the whole storytelling process and audience engagement is a fundamental flaw in today's media literature (Nicoli et al., 2022).

However, the link between digital narratives and larger culture has received little attention. As audiences take the wheel with interactive fandom, novels, and online series, the role of the storyteller evolves, as does the author's vision (Landa & Braun, 2024). This raises some serious questions about the future of creative personas and the communities they build, as well as how these new forms are likely to increase the community. Nonetheless, there is little scholarship examining the degree to which these specific media represent an ontological

paradigm change or are, in reality, offspring of previous methods to storytelling (Boje & Rosile, 2022). This study will assist to address these gaps by investigating how the features of web series and interactive fiction are affecting present-day storytelling and, therefore, give vital insights into the nature of digital storytelling of culture as it develops in the future.

1.1 Aims and Objectives

- To analyze how web series as a digital narrative format influence audience engagement and participation in modern storytelling.
- To investigate the role of interactive fiction in redefining traditional narrative structures by allowing audience-driven plot development.
- To examine the impact of digital narratives on the relationship between creators and audiences, highlighting the shift towards collaborative storytelling in the digital age.

2.0 Literature Review

2.1 Evolution of Storytelling in the Digital Age

The technique of telling a story utilizing current technology has been significantly changed by stories presented via the lens of modern digital media (Zort et al., 2023). The world wide web and other media formats have changed as a result of modernization, allowing for the telling of stories in several dimensions. Thus, unlike a traditional film or book, digital narratives provide the audience with both words and visuals, as well as sounds and the opportunity to pick the story's route (Hales, 2020). This progress may be observed in the usage of web series and interactive fiction, which have abandoned the linear storytelling model. This allows viewers to participate in the creation of the storyline and direction of the story to some level, transforming the audiences into co-creators. As a result, digital storytelling is gradually replacing traditional storytelling forms since it enables the audience to connect more personally and actively with the storyline (Plotnikova & Pirogova, 2023).

Other technology breakthroughs, such as virtual reality, augmented reality, and artificial intelligence, have expanded the scope of storytelling (Nisi et al., 2023). These provide customers with novel options for creating responsive experiences that determine its reception, making each story experience unique. While traditional media audiences are direct recipients of the story, digital media allows audiences to actively participate in the story (Thompson & Weldon, 2022). Games enable the spectator or reader to help decide on the direction of stories, making it simpler to elicit emotion and thoughts about them.

2.1.1 Serialized Narratives in the Digital Space

In contrast to cinematic television shows, web series combine their tales and give a packaged, serialized view of the production's overall structuring (Castrillo & García, 2024). It strengthens the reader's connection by allowing them to read the story at a faster or slower pace. Online series enable for material to be filmed in a variety of genres and styles, as well as to concentrate on challenging issues that would not be viable with traditional television or cinema.

This has resulted in small-scale genres and productions that investigate topics or situations that major studios are reluctant to sponsor.

2.2 The Influence of Web Series on Modern Storytelling

Web series have grown in popularity due to its format flexibility, fewer episodes than traditional TV series, and availability on the internet (Divon & Eriksson Krutrök, 2024). Unlike the television and film industry, they provide their creators more freedom than typical performance, allowing them to experiment with story approaches. Web series deal with certain topics and personalities that may not be sellable in traditional television programming. This democratization of video creation has created possibilities for marginalized cultures and storytelling styles. Web series, as a kind of web content, are able to sustain audience interest owing to the aspect of waiting for the next episodes or episodes that further establish the audience's connection with the characters (Taylor, 2021).

2.3. Interactive Fiction and Audience Engagement

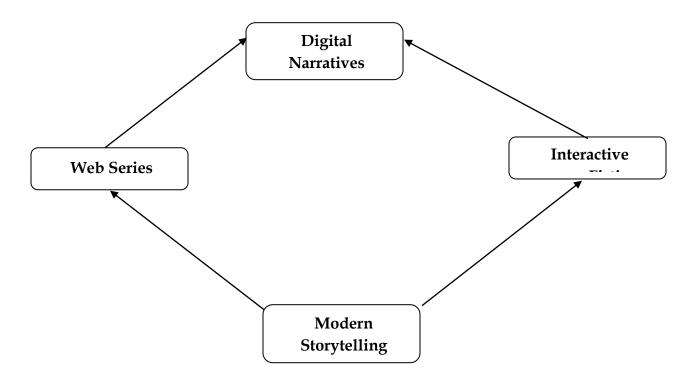
In this sense, interactive fiction has a significant effect on how a narrative is constructed and experienced by the reader, since the reader has direct control over how the story progresses (Chew & Mitchell, 2020). Rather from the linear media consumption technique, IF provides readers with a variety of options, branches/branches, and resolves. Such a framework is nonlinear, which encourages readers to return since it allows them to make new choices and get varied results. Furthermore, the interactive nature of such a story adds to the intensity of emotions since the reader actively influences the characters and acts that occur in this or that story (Pianzola et al., 2021). It has progressed from basic text-based games to more complex graphical and video-based games with audio backgrounds. Because of the unusual narrative of Interactive Fiction, establishing a linear storyline is challenging owing to the multiple branching plots that might occur dependent on the audience's selection. These freedoms allow the writers to develop a wide range of content, which is supported by audience dynamics (Sorlin, 2020). Because of the interactivity of such tales, sentiments are generated, and participants immediately experience the repercussions of events. This investigation demonstrates how audiences are endowing with the duty of co-creation, which in turn causes them to adopt the characters and, therefore, the outcomes as their own.

2.4. Redefining Creator-Audience Relationships in Digital Narratives

With web series coronary heart disease and interactive fiction, the gap between authors and viewers is almost gone. In a genuine sense, the author or director who tells the story controls all that happens in it, however with digital media, the audience is as involved as possible. Web series prefer to connect with viewers via such sites, resulting in immediate response and inclusion of such comments into following episodes (Falgas, 2020). Audiences may take control of the story and participate to the creative process, much as with interactive fiction. Such is the shift in 'voice' in the conceptions of power relationships that govern the development and presentation of tales, resulting in a more adaptable and dynamic interaction between storytellers

and story consumers. Chapel's argument is best shown by the concept of participatory culture, which does not reduce audiences to just consumers (Kompatsiaris, 2024). Instead of being passive recipients of a story, individuals participate in the production and prognosis of a narrative, allowing them to generate and produce a variety of more interesting and complicated stories.

Conceptual Framework



3.0 Methodology

The study used a descriptive research approach to determine the role played by digital narratives in the development of new kinds of narrative discourse, with a focus on web series and interactive fiction. This was accomplished by using the descriptive approach since it was vital to examine how different types of digital media impact the plot, the reading-viewing experience, and the characters. At the same time, its design contributed to the formation of new trends and patterns in the digital storytelling environment without altering or impacting any factors.

The digital narratives study was interpretive in nature, drawing on the concept of interpretation. Interpretivism was most suited for our research because it focuses on the meanings that people ascribe to objects or events, namely the producers and consumers of digital narratives. This philosophical approach assisted the researcher in addressing and categorizing the data sources used in this study, which included books, novels, reports, and policy papers

from the social and cultural perspectives of digital storytelling. The experts drew on a variety of information sources, including academic publications and documents from the research sample, to propose several methods to conceptualizing the dynamics of digital narratives.

Data were gathered by analyzing literary sources on digital stories, web series, and interactive fiction, such as novels, studies, and policy papers. To further comprehend the ideas in the data, it was submitted to a qualitative analysis, which provided analysis on the specified research topics and themes. Several ethical concerns were noticed when performing this study, particularly with the use of source citation and issues with intellectual property rights when employing academic publications or other secondary data. Individual data and human participants were not included in the procedure; therefore, all of the established ethical criteria were followed.

4.0 Findings and Results

4.1 Analyzing Narrative Structures

Digital narratives have revolutionized the conventional narrative structure by including seriation and interactivity among the storytelling elements. Typically, web series that are divided into episodes disrupt the linear storytelling, therefore enhancing the complexity and depth of the overall storyline. It is noteworthy that the progress in multimedia technology, including audio, video, and text, has led to significant transformations in the mode of story publication. Interactive fiction undergoes continuous transformation in response to the choices made by the audience, therefore distinguishing it from the majority of other types of onedimensional narrative structure.

4.1.1 The Black Mirror

In any event, Bandersnatch may be seen as the culmination of the experiments that Black Mirror's writers opted to pursue. Bandersnatch differs from previous interactive films, such as Black Mirror's 15Mins, in that it allows viewers to make specific decisions that directly affect the characters' storylines.

"You're not in control. I'm making the choices for you. Every time you think you have control, there's always another option you didn't even see."

This interactive example demonstrates that even stories have distinct directions. Even if the story is a tale, the spectator retains influence over the direction taken.

4.2 Audience Engagement and Participation

In terms of audience engagement, digital tales play an important role since they allow the audience to participate actively. The inclusion of remarks, fan theories, and debates gathered on social media networks enhances the credibility of web programs. In the context of interactive fiction, the audience has changing control over where to highlight throughout a specific section, allowing for a greater comprehension of the emotions underlying the story and a more personal relationship with the audience. This relationship varies from the one that develops while engaging with traditional media or receiving mass media information. This

distinction is why it fosters a higher level of participation from individuals participating in the process.

4.2.1 The Lizzie Bennet Diaries

The protagonists of the Lizzie Bennet Diaries were created during the process of revising Pride and Prejudice for online platforms.

"Sometimes the hardest part of having a choice is that you have to make one, and sometimes, no matter how hard you try, there isn't a right choice."

As an adaption of Pride and Prejudice, The Lizzie Bennet Diaries allows fans to engage with characters via social media profiles. The integration of narrative and real-time communication revealed that digital narratives function as forums that engage fans and empower them via interactive discussions.

4. 3. Transformation of Character Development

The representation of characters has been undergoing evolution in the competition to create digital tales. Web series facilitate the slow development of characters in periodic episodes, therefore mitigating the rate of character growth. Interactive fiction allows the viewer to choose the acts adopted by the character and their history and subsequent development, leading to the creation of several iterations of the same character. One unique feature of the graphic book is its capacity to provide flexibility and variety in characters, which is not present in other narrative formats.

4.3.1 Life is Strange

Inside the realm of interactive fiction, the video game Life is strange employs user choices to shape the behavior and actions of the protagonist, therefore generating a multitude of different conclusions inside the game.

"I can rewind time, but I can't change everything. Sometimes we have to live with our decisions, even if it tears us apart."

It not only enhances audience involvement but also aligns with the dynamic nature of characters as shown in most digital narratives.

4. 4. Immersive Experience through Multimedia Integration

Integrated multimedia components are included into digital tales to provide an engaging storytelling approach. Web series consist of videos, audio, and text, while interactive fiction incorporates video and audio elements to enhance the artistic presentation of the tale. The immersive nature of the experience is very impactful as it enables the viewers to actively engage with the narrative and practically experience the distant reality. The auditory and visual elements play a crucial role in establishing the atmosphere and eliciting the emotions traditionally linked to certain events.

4.4.1 Carmilla (Web Series)

The online serial Carmilla is a gothic horror narrative presented in a contemporary and enhanced digital format.

"In a world where your best friend is a vampire and your college is run by a cult, the rules kind of go out the window. It's just about survival now, and sometimes, the best way to survive is to trust the one person you shouldn't."

What renders this material especially captivating is its ability to construct an interactive and comprehensive experience for the audience by integrating blog posts with vlogs, videos, and other multimedia formats that successfully merge a conventional storytelling method with a contemporary technological approach.

4.5 Redefinition of Creator-Audience Relationship

The present widespread usage of narratives provides a variety of scenarios in which the audience immediately participates in the creative process. This is because, with interactive fiction, the audience is given the ability to influence the plot and therefore assumes the role of co-author. Similarly, web series often leverage user feedback and engagement to develop content themes. This contact has accelerated the social narrative construction, requiring artists and audiences to continually link in order to collect and exchange tales, so changing the power dynamics of storytelling. For example, in the online series 'The Guild', which is about the lives of gamers, the show's creator Felicia Day communicated directly with the fans and was influenced by them when defining the characterizations and topics in the tale. In involving their audience throughout the creative process of producing this program, Nel documents how the creator-audience relationship reshapes the frontier of storytelling in the modern world by embracing the concept of manufactured participation

5.0 Discussion and Conclusion

Hence, the objective of this research is to emphasize the significance of digital storytelling, namely web series and interactive fictions, in the contemporary narrative text culture. By analyzing the overall patterns in the aforementioned development, it is feasible to identify narrative structures as one of the most notable transformations. In isolation, the process is less complex than that of conventional narrative, which often follows a linear progression with a well-defined past, present, and future. Nevertheless, digital tales have offered non-linear, episodic, and interactive experiences via web series and interactive fiction. This transition is very beneficial in generating more complex storylines and capturing the audience's interest by the shows' innovative methodologies. It eliminates the spectator's position, in which the audience lacks the ability to affect the development of a specific story, and instead encourages them to take an active role in the story's continual advancement, making it even more appealing to them.

The role of the spectators in this case cannot be overstated, and it is crucial for the scenario being discussed. By actively involving viewers, these web shows elevate viewing to a level beyond that of just watching. Fans on the Internet enjoy, and more importantly control, the ability to express their thoughts or, to some degree, reason about and affect the future

development of events in their favorite series. In the first place, the integration of the creator and consumer into a plausible persona enables a new narrative paradigm that was previously unattainable in traditional media. In terms of engagement, it goes above and above by enabling users to help shape the new plot line in great detail. Such an involvement transforms consumers into co-producers and/or the audience into collaborators, hence altering the story model. The case studies of The Lizzie Bennet Diaries and Black Mirror: Bandersnatch excellently depict such a shift, where the viewers' patience and attentiveness dictate the next line of action.

Furthermore, such characters were created for interactive plotlines in new narrative genres as interactive fiction and episodic Web series. In this respect, unlike the traditional style of media, which is generally constructed in such a manner that the character's life has already been planned, the story may proceed in a variety of directions based on the viewer's preferences. As a result, the character in Life is Strange is less complicated than in a typical animated picture, where the scriptwriters create the character's personality. Unlike traditional communication media, character development in this scenario is dynamic and adaptable, following the consumers. Similarly, when it comes to character transition, web series do so gradually and consistently to portray the change that happened in the characters over time.

By augmenting the feeling of location provided by the tools, the incorporation of multimedia into the mix strengthens the scenarios. Both web series and interactive fiction integrate audio, vision, and text, therefore eliciting distinct sensory experiences for the intended viewers. One other benefit of employing multimedia materials is that it enhances engagement as the student perceives that they are not only seeing a movie, but rather experiencing the content presented directly in front of them. For instance, the Carmilla online series integrates elements of vlogging and fiction TV shows, where the TV series is constructed as an authentic narrative with many intricate levels of engagement that captivate the audience. Another benefit is the ability to use and integrate different media components; the broader range of tools available to convey a message, articulate a concept, or narrate a tale, the more impactful the message delivery will be in comparison to basic forms of media.

Another notable feature of digital tales is the transformation of the roles undertaken by makers and spectators. In contrast to the previous approach, when content providers would have complete control over the material that audiences would consume, the latter now play a more or less active role in the process. Concerning the notion of interaction, the audience assumes the role of writers, and the outcome is contingent upon their decisions within the framework of authentic interactive fiction. Web series often include fans in the process of developing plot arcs. This was shown in The Guild, where a significant portion of the decision-making process centered on fan engagement to choose the route to be pursued. This shift affords many individuals the chance to share their narratives, which deviates from the conventional paradigm offered by hierarchical media.

5.1 Conclusion

Therefore, this paper examines the impact of digital narratives on the creation of culture and the consumption of media. In recent times, social media networks have provided avenues for individuals from many racial backgrounds to express their stories without the need to rely on conventional media organization. Thus, the variety of the narratives depicting our civilization has led to the emergence of a broader cultural output. Undoubtedly, the instances of Serial, a podcast that follows a sequential structure, demonstrate the changing attitudes of listeners towards on-demand, serialized, and participatory digital storytelling.

Broadly speaking, digital narratives are becoming influential instruments for altering the procedures of popular storytelling, its structures, the functions of viewers, the development of characters, and the interaction with multimedia. The chosen case studies in this research, namely Black Mirror: Bandersnatch, The Lizzie Bennet Diaries, and Life is Strange, exemplify how digital narratives are transforming the concept of differentiation between content creators and consumers, so fostering a more interactive process. Moreover, the examination of the impact of digital platforms on cultures and media throughout the processes of creation and consumption indicates the emergence of a new mode of storytelling and dissemination that does not necessarily rely on traditional media organizations.

Foreseeing the future of story arcs created by digital tales, it is very probable that the difference between creating and consuming will further diminish, resulting in more immersive and captivating experiences for the audience. Hence, the thesis study findings lead to the conclusion that the parameters of digital media narratology signify a transformation in the definition of a developing narrative and its future delivery and consumption methods. Nevertheless, these discoveries extend beyond web series and interactive fiction to include other emerging types of digital narratives, particularly virtual and augmented reality tales, which are poised to further revolutionize storytelling in the next future.

Contributions

Maria Faheem: Problem Identification, Literature search Khalid Mahmood: Methodology, Data Collection Ayman Javaid: Drafting and data analysis, proofreading and editing

Conflict of Interests/Disclosures

The authors declared no potential conflicts of interest w.r.t this article's research, authorship, and/or publication.

Reference

Boje, D. M., & Rosile, G. A. (2022). The storytelling science paradigm: Evoking the transformative power of indigenous ontological antenarratives in curious conversation. In *Transcendent development: The ethics of universal dignity* (pp. 15-42). Emerald Publishing Limited.

- Castrillo, P., & García, A. N. (2024). E pluribus Unum: toward a poetics of the TV anthology. *New Review of Film and Television Studies*, 1-19.
- Chew, E. C., & Mitchell, A. (2020). Bringing art to life: Examining poetic gameplay devices in interactive life stories. *Games and Culture*, 15(8), 874-901.
- Cladis, A. E. (2020). A shifting paradigm: An evaluation of the pervasive effects of digital technologies on language expression, creativity, critical thinking, political discourse, and interactive processes of human communications. *E-Learning and digital Media*, 17(5), 341-364.
- Dawson, P. (2020). Hashtag narrative: Emergent storytelling and affective publics in the digital age. *International Journal of Cultural Studies*, 23(6), 968-983.
- Divon, T., & Eriksson Krutrök, M. (2024). Playful Trauma: TikTok Creators and the Use of the Platformed Body in Times of War. *Social Media*+ *Society*, *10*(3), 20563051241269281.
- Domizio, R. (2024). Digital cinema and affect Birkbeck, University of London].
- Drummond, C., O'Toole, T., & McGrath, H. (2020). Digital engagement strategies and tactics in social media marketing. *European Journal of Marketing*, *54*(6), 1247-1280.
- Falgas, J. (2020). Not All Fans Leave a Trace: The Case of a Digital Comic Serial Inspired by Television Series. *French Perspectives on Media, Participation and Audiences*, 149-164.
- Green, M. C., & Appel, M. (2024). Narrative transportation: How stories shape how we see ourselves and the world. *Advances in Experimental Social Psychology*, 70(1).
- Hales, C. (2020). Weird and wonderful: how experimental film narratives can inform interactive digital narratives. Interactive Storytelling: 13th International Conference on Interactive Digital Storytelling, ICIDS 2020, Bournemouth, UK, November 3–6, 2020, Proceedings 13,
- Kendrick, M., Early, M., Michalovich, A., & Mangat, M. (2022). Digital storytelling with youth from refugee backgrounds: Possibilities for language and digital literacy learning. *TESOL Quarterly*, 56(3), 961-984.
- Kompatsiaris, P. (2024). Curation in the Age of Platform Capitalism: The Value of Selection, Narration, and Expertise in New Media Cultures. Taylor & Francis.
- Landa, R., & Braun, G. (2024). *Shareworthy: Advertising That Creates Powerful Connections Through Storytelling*. Columbia University Press.
- Liu, Y. (2020). Museum Narration: A Memory-Driven Storyscape. *Reconceptualizing the Digital Humanities in Asia: New Representations of Art, History and Culture*, 3-15.
- Marshall, H., Wilkins, K., & Bennett, L. (2023). Story thinking for technology foresight. *Futures*, *146*, 103098.
- Moin, S. (2024). Storytelling in Marketing and Brand Communications. Taylor & Francis.
- Nicolaou, C. (2021). Media trends and prospects in educational activities and techniques for online learning and teaching through television content: Technological and digital socio-cultural environment, generations, and audiovisual media communications in education. *Education Sciences*, 11(11), 685.

- Nicoli, N., Henriksen, K., Komodromos, M., & Tsagalas, D. (2022). Investigating digital storytelling for the creation of positively engaging digital content. *EuroMed Journal of Business*, 17(2), 157-173.
- Nisi, V., James, S., Bala, P., Del Bue, A., & Nunes, N. J. (2023). Inclusive Digital Storytelling: Artificial Intelligence and Augmented Reality to Re-centre Stories from the Margins. International Conference on Interactive Digital Storytelling,
- Pianzola, F., Riva, G., Kukkonen, K., & Mantovani, F. (2021). Presence, flow, and narrative absorption: an interdisciplinary theoretical exploration with a new spatiotemporal integrated model based on predictive processing. *Open Research Europe*, *1*.
- Plotnikova, E., & Pirogova, M. (2023). DIGITAL STORYTELLING AS A WORKING TOOL IN THE CONTEXT OF A NETWORKED PEDAGOGICAL WORKSHOP. SCIENTIFIC RESEARCH IN FORMAL AND INFORMAL EDUCATION Collective monograph, 136.
- Ren, X. (2024). Mapping globalised Chinese webnovels: Genre blending, cultural hybridity, and the complexity of transcultural storytelling. *International Journal of Cultural Studies*, 27(3), 368-386.
- Sorlin, S. (2020). Readerly Freedom from the Nascent Novel to Digital Fiction: Confronting Fielding's Joseph Andrews and Burne's" 24 Hours with Someone You Know". *Narrative*, 28(1), 62-82.
- Taylor, S. (2021). 'Just ask "what if?" and go from there': the role of mainstream story structures in women's web series script development. *Studies in Australasian Cinema*, 15(1-2), 48-64.
- Thompson, J. D., & Weldon, J. (2022). Content production for digital media. Springer.
- Tomaselli, D. R., & Tomaselli, K. G. (2022). Media, interactive audiences, and the virtual. Next generation narratives. *New Techno Humanities*, *2*(2), 103-107.
- Wallis, K., & Ross, M. (2021). Fourth VR: Indigenous virtual reality practice. *Convergence*, 27(2), 313-329.
- Zort, Ç., Karabacak, E., Öznur, Ş., & Dağlı, G. (2023). Sharing of cultural values and heritage through storytelling in the digital age. *Frontiers in Psychology*, *14*, 1104121.